Innovations
Department of Educational Technology
Spring 2012 Issue II
Includes video conferencing and improved navigation and content management functions by George Rosa

The long-awaited upgrade of Blackboard (Bb), CUNY’s Learning Management System (LMS), from the current version 8 to 9.1, has finally been set for June 2012. Faculty who log into Blackboard at the start of the summer 2012 semester will see a whole new interface and have at their disposal some powerful new tools and capabilities to more effectively manage their online teaching/learning component. At first sight the difference will appear huge and maybe a little daunting to those who have not experienced it previously. But once you start using it you will realize the advantages of Bb 9.1 over Bb 8 in navigation, document and rich media posting, and communicating and assessing student performance. The goal of Blackboard in building version 9.1 was to eliminate unnecessary “clicking” involved in managing the course. This was achieved mainly by making many of Bb’s present capabilities more accessible to users as well as implementing new innovations, which together, bring Blackboard closer to an environment that users accustomed to Web 2.0 take for granted.

The BIG question that many faculty will ask immediately is “Will my Bb 8 courses be lost after the migration to Bb 9.1?” which will logically lead to “How do I copy course content from Bb 8 to Bb 9.1?”

In This Issue:
Bb 9.1 upgrade
E-Portfolios at Hostos
Lecture Capture
The Hostos Hybrid Institute
E-Whiteboards
Faculty Learning Commons
plus...
Faculty Technology Workshops (including Blackboard 9.1)!

Visit us online at: http://oit.hostos.cuny.edu/edtech

Blackboard 9.1 Upgrade Set for Summer 2012 Semester

---

**Current Membership**

| Allied Health | Prof. Mary Manning | manning@hostos.cuny.edu |
| BSS          | Prof. Felipe Pimentel | fpimentel@hostos.cuny.edu |
| Business     | Prof. George Cheng | gcheng@hostos.cuny.edu |
| Counseling   | Prof. Fabian Wander | fwander@hostos.cuny.edu |
| English      | Prof. Vermell Blanding | vblanding@hostos.cuny.edu |
| Education    | Prof. Sonia Maldonado | ssaldonado@hostos.cuny.edu |
| Humanities   | Prof. Catherine Lewis | clewis@hostos.cuny.edu |
| Language & Cognition | Prof. Norma Pena | npena@hostos.cuny.edu |
| Library      | Prof. Catherine Lyons | clyons@hostos.cuny.edu |
| Mathematics  | Prof. Tarvir Prince | tprince@hostos.cuny.edu |
| Natural Sciences | Prof. Vladimir Ovtcharenko | vo@hostos.cuny.edu |

---

**In This Issue:**

- Bb 9.1 upgrade
- E-Portfolios at Hostos
- Lecture Capture
- The Hostos Hybrid Institute
- E-Whiteboards
- Faculty Learning Commons
- Faculty Technology Workshops (including Blackboard 9.1)
In the fall of 2010, the Office of Educational Technology (OET) created a task team to scout student needs and challenges and determine how best to implement the technology innovation in programs and processes that would support online teaching and learning across the campus. Furthermore, this initiative is intended to make it easier for data and information from various development opportunities to strengthen their students' learning experience. The team proposes that this goal of collecting data in process is to empower the student to take control of the learning process or development of a skill.

When we use “learner content,” we are specifically referring to anything recorded and not formally produced. Content can be presented on a specific topic by the instructor as he or she teaches in front of the class, either pre-recorded with a script or recorded extemporaneously. The material can also be presented on the server as well. The most powerful editor which has features comparable to its professional digital content creation tool is the 2007 version of PowerPoint and recorded in the home, office, or in front of the computer. Today’s students are growing up in a world that is very focused on two-way instant interaction between teacher and student. This interaction is a skill that needs to be mastered in order to become a successful professional in the field. E-Portfolios at Hostos are used to create a new dynamic, writing experience. The student amasses these artifacts in the form of essays, term papers, journal assignments, to archive his or her work and reflect on each stage of the learning process or development of a skill. For this reason, the e-Portfolio has a powerful editor which has features comparable to its professional digital content creation tool. The e-Portfolio is a basic program, with a simple but intuitive, user-friendly interface. It is designed to provide a simple way for students to manage, organize, and present their learning activities and progress.

E-Portfolios are a powerful tool for the student and teacher alike. They provide a way of organizing and sharing digital content, and can help students develop their professional identities. They also serve as a record of students’ progress and achievement, and can be used to demonstrate skills and abilities. The e-Portfolio is a basic program, with a simple but intuitive, user-friendly interface. It is designed to provide a simple way for students to manage, organize, and present their learning activities and progress.

E-Portfolios at Hostos

E-Portfolios are used by instructors to write reports, critiques, and develop projects. The E-Portfolio is a basic program, with a simple but intuitive, user-friendly interface. It is designed to provide a simple way for students to manage, organize, and present their learning activities and progress. E-Portfolios are a powerful tool for the student and teacher alike. They provide a way of organizing and sharing digital content, and can help students develop their professional identities. They also serve as a record of students’ progress and achievement, and can be used to demonstrate skills and abilities.

The e-Portfolio is a basic program, with a simple but intuitive, user-friendly interface. It is designed to provide a simple way for students to manage, organize, and present their learning activities and progress. E-Portfolios are a powerful tool for the student and teacher alike. They provide a way of organizing and sharing digital content, and can help students develop their professional identities. They also serve as a record of students’ progress and achievement, and can be used to demonstrate skills and abilities.

...The goal of this reflection process is to empower the student to take control of the learning process.
Blackboard 9.1 can be used to create and develop courses using the Bb 9.1 environment. It can be used to create and develop courses using the Bb 9.1 environment. It also supports many new features, such as the Course Administration tab, which provides access to the new Course Content tab, and the Enhanced Gradebook, which allows instructors to manage grades and assignments more easily.

E-Portfolios at Hostos

E-Portfolios at Hostos are used to create a new dynamic, overarching educational tool that can be used to support teaching and learning at the college. The e-Portfolio is a digital learning environment that allows students to take control of their learning and achieve their academic goals. The e-Portfolio is a digital learning environment that allows students to take control of their learning and achieve their academic goals. The e-Portfolio is a digital learning environment that allows students to take control of their learning and achieve their academic goals.

What is Lecture Capture?

Lecture Capture is a technology used to capture and record lectures. It allows instructors to record their lectures and make them available for students to view at their convenience. Lecture Capture is a technology used to capture and record lectures. It allows instructors to record their lectures and make them available for students to view at their convenience. Lecture Capture is a technology used to capture and record lectures. It allows instructors to record their lectures and make them available for students to view at their convenience.

Blackboard Collaborate

Blackboard Collaborate is a live collaboration platform that allows instructors and students to collaborate in real-time. Blackboard Collaborate is a live collaboration platform that allows instructors and students to collaborate in real-time. Blackboard Collaborate is a live collaboration platform that allows instructors and students to collaborate in real-time.

E-Portfolios at Hostos

E-Portfolios at Hostos are used to create a new dynamic, overarching educational tool that can be used to support teaching and learning at the college. The e-Portfolio is a digital learning environment that allows students to take control of their learning and achieve their academic goals. The e-Portfolio is a digital learning environment that allows students to take control of their learning and achieve their academic goals. The e-Portfolio is a digital learning environment that allows students to take control of their learning and achieve their academic goals.

What is Lecture Capture?

Lecture Capture is a technology used to capture and record lectures. It allows instructors to record their lectures and make them available for students to view at their convenience. Lecture Capture is a technology used to capture and record lectures. It allows instructors to record their lectures and make them available for students to view at their convenience. Lecture Capture is a technology used to capture and record lectures. It allows instructors to record their lectures and make them available for students to view at their convenience.

Blackboard Collaborate

Blackboard Collaborate is a live collaboration platform that allows instructors and students to collaborate in real-time. Blackboard Collaborate is a live collaboration platform that allows instructors and students to collaborate in real-time. Blackboard Collaborate is a live collaboration platform that allows instructors and students to collaborate in real-time.

E-Portfolios at Hostos

E-Portfolios at Hostos are used to create a new dynamic, overarching educational tool that can be used to support teaching and learning at the college. The e-Portfolio is a digital learning environment that allows students to take control of their learning and achieve their academic goals. The e-Portfolio is a digital learning environment that allows students to take control of their learning and achieve their academic goals. The e-Portfolio is a digital learning environment that allows students to take control of their learning and achieve their academic goals.

What is Lecture Capture?

Lecture Capture is a technology used to capture and record lectures. It allows instructors to record their lectures and make them available for students to view at their convenience. Lecture Capture is a technology used to capture and record lectures. It allows instructors to record their lectures and make them available for students to view at their convenience. Lecture Capture is a technology used to capture and record lectures. It allows instructors to record their lectures and make them available for students to view at their convenience.

Blackboard Collaborate

Blackboard Collaborate is a live collaboration platform that allows instructors and students to collaborate in real-time. Blackboard Collaborate is a live collaboration platform that allows instructors and students to collaborate in real-time. Blackboard Collaborate is a live collaboration platform that allows instructors and students to collaborate in real-time.

E-Portfolios at Hostos

E-Portfolios at Hostos are used to create a new dynamic, overarching educational tool that can be used to support teaching and learning at the college. The e-Portfolio is a digital learning environment that allows students to take control of their learning and achieve their academic goals. The e-Portfolio is a digital learning environment that allows students to take control of their learning and achieve their academic goals. The e-Portfolio is a digital learning environment that allows students to take control of their learning and achieve their academic goals.

What is Lecture Capture?

Lecture Capture is a technology used to capture and record lectures. It allows instructors to record their lectures and make them available for students to view at their convenience. Lecture Capture is a technology used to capture and record lectures. It allows instructors to record their lectures and make them available for students to view at their convenience. Lecture Capture is a technology used to capture and record lectures. It allows instructors to record their lectures and make them available for students to view at their convenience.

Blackboard Collaborate

Blackboard Collaborate is a live collaboration platform that allows instructors and students to collaborate in real-time. Blackboard Collaborate is a live collaboration platform that allows instructors and students to collaborate in real-time. Blackboard Collaborate is a live collaboration platform that allows instructors and students to collaborate in real-time.

E-Portfolios at Hostos

E-Portfolios at Hostos are used to create a new dynamic, overarching educational tool that can be used to support teaching and learning at the college. The e-Portfolio is a digital learning environment that allows students to take control of their learning and achieve their academic goals. The e-Portfolio is a digital learning environment that allows students to take control of their learning and achieve their academic goals. The e-Portfolio is a digital learning environment that allows students to take control of their learning and achieve their academic goals.

What is Lecture Capture?

Lecture Capture is a technology used to capture and record lectures. It allows instructors to record their lectures and make them available for students to view at their convenience. Lecture Capture is a technology used to capture and record lectures. It allows instructors to record their lectures and make them available for students to view at their convenience. Lecture Capture is a technology used to capture and record lectures. It allows instructors to record their lectures and make them available for students to view at their convenience.
In the fall of 2010, the Office of Educational Technology (OEdT) created a task team whose goal was to research and develop an easy-to-use software program that would help instructors automate the testing process and provide students with a consistent testing experience. This task team has been meeting regularly and has accomplished a lot, but there is still more work to be done.

The team has been working hard to develop a testing tool that will improve the testing experience for both students and instructors. The tool will provide a secure, consistent, and reliable testing environment for all students, regardless of their location or time zone. It will also provide instructors with the ability to create and manage assessments, and track student progress. The team has been working with a number of different stakeholders, including instructors, students, and IT professionals, to ensure that the tool meets the needs of all users.

The OEdT team has been working closely with the Blackboard development team to develop a solution that meets the needs of both students and instructors. They have been testing the tool extensively and have received positive feedback from users. The team is confident that the tool will provide a significant improvement in the testing experience for all users.

In conclusion, the OEdT team is committed to developing a testing tool that will improve the testing experience for both students and instructors. They are working hard to develop a solution that meets the needs of all users and they are confident that the tool will provide a significant improvement in the testing experience for all users.
to allow a student to redo an assignment and submit it

Inside the intuitive collaboration tool, host a class

The student embarks on the e-Portfolio journey in the first semester that he or she attends Hostos. The student begins

E-Portfolio is to develop a professional digital identity

The student is presenting his or her professional goals

basically records every second of audio and video as

other powerful features include drag-and-drop of content

The goal of this reflection process is to empower the student

projects accomplished in turn, overall it has been a goal of this initiative has been, and

Finding a suitable Powerpoint presentation and selecting the

Camtasia is the most powerful software available for

Try to imagine what it’s like to study video games and

will certainly add a skill-set.

One’s experience gained in creating an e-Portfolio will certainly

The faculty members assist and mentor the

Eduardo: “I learned how to deal with clients, how to share

 peça. I am really happy, and hope to continue being an intern”

The goal of this reflection process is to empower the student

A lesson can be prepared in

Elluminate is the most powerful platform available for

The faculty module is very helpful for students

Blackboard Collaborate: To support effective online

usually by the instructor as he or she teaches in front of

Blackboard Collaborate: To support effective online

Elluminate, with its unique and intuitive

we have had the opportunity to stay connected, to share ideas and

Blackboard Collaborate: To support effective online

Instructors can teach in real time,

Camtasia is the most powerful software available for

...you are most accustomed to, only the software

the technological innovations in courses and

The Blackboard 9.1 On Demand Center and “Ask Dr. C” forum, and CUNY itself...

In other words, the CUNY CIS transfers courses from Bb 8 to Bb 9.1, because

and objectives and an understanding of why a particular

The student is presenting his or her professional goals

isting/interacting with one another online. Thus,

students in the

A web-based eLearning platform that allows a user to

or she is using a traditional blackboard.

Digital Design projects and design

a student’s
demonstrate

Several students have commented on the new

The challenge of the

The faculty module is very helpful for students

A web-based eLearning platform that allows a user to

Digital Design projects and design

Traditional Blackboard Learning System (Bb LS),&image and document

whether they can stay in touch with family and

The student is presenting his or her professional goals

the student is presenting his or her professional goals

The student is presenting his or her professional goals

The goal of Blackboard 9.1

The goal of this reflection process is to empower the student

another Facebook profile. For each professor

The student is presenting his or her professional goals

The student is presenting his or her professional goals

The student is presenting his or her professional goals

The student is presenting his or her professional goals

The student is presenting his or her professional goals

so that all technological advancements on the move to support

When you say "better learner," we are specifically referring to not only to recording a

The combination of both prepared and recorded

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for

Elluminate is the most powerful platform available for
E-Whiteboards by Iber Poma

SMART Boards, often called Electronic interactive whiteboards, have arrived at Hostos Community College. SMART classrooms are being constructed in the college at a steady pace. All classrooms in the renovated B building 5th floor will feature an interactive SMART Board. Currently, available SMART Board classrooms are located in the C building. You may reserve one using our reservation system in http://oit.hostos.cuny.edu/reserve.

To log-in into the system you will need to use your Hostos credentials.

The Hostos Hybrid Institute by Kate Lyons

In the fall 2011 semester EdTech began a new initiative to work with faculty to develop and offer more hybrid courses. Dubbed the “Hybrid Institute” after an earlier attempt at a similar incentive-based initiative, this new program is centered on a mentoring relationship. During the fall semester five faculty new to teaching hybrid courses were paired with five seasoned faculty with extensive online teaching experience. The experienced faculty members acted as mentors for their designated participants, guiding the new (to hybrid teaching) faculty members while they developed one of their courses as hybrid. The entire commitment was two semesters: one to develop the course (fall), and the next (spring) to teach the course. Developers and mentors each received stipends that were divided into two major milestones. The first payment was made after the course was developed and accepted by the EdTech Leadership council. The second payment will be made after the faculty members teach their courses in the spring 2012 semester. Additionally, all participants (mentors and developers) were invited to participate in monthly gatherings to discuss issues relevant to online course development.

One hundred percent of the participants developed their hybrid courses and all are being offered as hybrid courses in the spring 2012.

References


EdTech Faculty Workshops

The Educational Technology Department invites you to participate in a series of workshops aimed to help you take full advantage of technology tools and strategies to enhance teaching and learning. These workshops are centered on experiences acquired through the use of different technologies in the classroom, and will demonstrate the pros and cons when used in the educational setting.

All sessions will be held in the Faculty Commons (C-559). To find out exact times of the workshops, and to register, go to: http://oit.hostos.cuny.edu/for-faculty/workshops

SMART Board Essentials Tuesday 2/7/12, Thursday, 2/9/12
Blackboard Essentials Wednesday 2/15/12
Blackboard Grade Center Wednesday, 2/22/12
Web 2.0 Tools Wednesday, 2/29/12
Assessment Tools Wednesday, 3/7/12
What’s New in Blackboard 9.1 Wednesday, 3/14/12 and Wednesday, 4/18/12
Course Navigation in Blackboard 9.1 Wednesday, 3/21/12 and Wednesday, 4/25/12
Smartboard Advanced Wednesday, 3/21/12 and Wednesday, 4/25/12
Self Tutorial Online Modules

EdTech has made available several modules to offer self-guided training, which can be accessed at any time.

EdTech Newsroom

at: http://oit.hostos.cuny.edu/for-faculty/online-tutorials

Self Tutorial Online Modules

EdTech has made available several modules to offer self-guided training, which can be accessed at any time.

Education Technology Showcase 2012: Call for Submissions

The theme of this year’s Education <=> Technology Showcase is Online Learning. The showcase is a half-day event, comprising two sessions of presentations, which include multimedia presentations, technology demonstrations, and a keynote speech. These presentations will discuss recent practical technology uses in education, focusing on strategies, experiences and techniques with regards to improving student participation, performance, and engagement. Showcase presentations are generally 10 to 15 minutes in length, including time for any Q&A.

http://oit.hostos.cuny.edu/edtechshowcase/?redirect_to=http%253A%252F%252F%252F%252Foit.hostos.cuny.edu%25252FEdtechshowcase%25252Fwp-admin%25252Fupload.php&reauth=1

Self Tutorial Online Modules

EdTech has made available several modules to offer self-guided training, which can be accessed at any time.

Education Technology Showcase 2012: Call for Submissions

The theme of this year’s Education <=> Technology Showcase is Online Learning. The showcase is a half-day event, comprising two sessions of presentations, which include multimedia presentations, technology demonstrations, and a keynote speech. These presentations will discuss recent practical technology uses in education, focusing on strategies, experiences and techniques with regards to improving student participation, performance, and engagement. Showcase presentations are generally 10 to 15 minutes in length, including time for any Q&A.

http://oit.hostos.cuny.edu/edtechshowcase/?redirect_to=http%253A%252F%252F%252F%252Foit.hostos.cuny.edu%25252FEdtechshowcase%25252Fwp-admin%25252Fupload.php&reauth=1

Self Tutorial Online Modules

EdTech has made available several modules to offer self-guided training, which can be accessed at any time.
E-Whiteboards
by Iber Poma

SMART Boards, often called Electronic interactive whiteboards have arrived at Hostos Community College. SMART classrooms are being constructed in the college at a steady pace. All classrooms in the renovated B building 5th floor will feature an interactive SMART Board. Currently, available SMART Board classrooms are located in the C building. You may reserve one using our reservation system in http://oit.hostos.cuny.edu/reserve/.

To log-in into the system you will need to use your Hostos Email credentials.

The key to the SMART Board interactive whiteboard is touch.

Write, erase, move objects and control applications by touching or writing on the interactive whiteboard in general comes with four pens and an eraser. It uses digital ink and replaces traditional whiteboard markers. In some models you may even use your finger as an input device.

The software which can enhance teaching and learning is called SMART Notebook version 10 and is installed in PC computers attached to the Smart Boards.

Facilitate hands-on learning

The key to the SMART Board’s interactive whiteboard is touch. A user can write, erase, move objects, and control applications by touching or writing on the interactive whiteboard. You can also write with a pen, erase with your palm, and move objects with your finger without having to press buttons, access on-screen menus, or replace tools in the Pen Tray. Touch Recognition software makes it all possible.

Save and share your work

With SMART Notebook software, which is integrated with all SMART Board interactive whiteboards, you can capture all your notes, screenshots, images, and videos to a single file that can be opened in both Windows and Mac operating systems. Notes and multimedia can be saved as objects that can be manipulated, reorganized, and reused. You can also save digital notes directly into several software applications including Microsoft’s PowerPoint, Word and Excel, as well as Adobe Acrobat software.

References


The Hostos Hybrid Institute
by Kate Lyons

In the fall 2011 semester EdTech began a new initiative to work with faculty to develop and offer more hybrid courses. Dubbed the “Hybrid Institute” after an earlier attempt at a similar incentive-based initiative, this new program is centered on a mentoring relationship. During the fall semester five faculty new to teaching hybrid courses were paired with five seasoned faculty with extensive online teaching experience. The experienced faculty members acted as mentors for their designated participants, guiding the new (to hybrid teaching) faculty members while they developed one of their courses as hybrid. The entire commitment was two semesters: one to develop the course (fall), and the next (spring) to teach the course.

Developers and mentors each received stipends that were divided into two major milestones. The first payment was made after the course was developed and accepted by the EdTech Leadership council. The second payment will be made after the faculty members teach their courses in the spring 2012 semester. Additionally, all participants (mentors and developers) were invited to participate in monthly gatherings to discuss issues relevant to online course development.

The mentor-participant relationship was very successful. One hundred percent of the participants developed their hybrid courses and all are being offered as hybrid courses in the spring 2012.

EdTech Faculty Workshops

The Educational Technology Department invites you to participate in a series of workshops aimed to help you take full advantage of technology tools and strategies to enhance teaching and learning. These workshops are centered on experiences acquired through the use of different technologies in the classroom, and will demonstrate the pros and cons when used in the educational setting.

All sessions will be held in the Faculty Commons (C-559). To find out exact times of the workshops, and to register, go to: http://oit.hostos.cuny.edu/for-faculty/workshops

SMART Board Essentials
Tuesday 2/7/12, Thursday 2/9/12
Blackboard Essentials Wednesday 2/15/12
Blackboard Grade Center Wednesday 2/22/12
Web 2.0 Tools Wednesday 2/29/12
Assessment Tools Wednesday 3/7/12
What’s New in Blackboard 9.1 Wednesday 3/14/12, Wednesday 4/18/12
Course Navigation in Blackboard 9.1 Wednesday 3/21/12, Wednesday 4/25/12
Course Management in Blackboard 9.1 Wednesday 3/28/12, Wednesday 5/02/12
Smartboard Advanced Wednesday 3/21/12, Wednesday 4/25/12

http://oit.hostos.cuny.edu/for-faculty/online-tutorials

Self Tutorial Online Modules

Education Technology Showcase 2012: Call for Submissions

The theme of this year’s Education Technology Showcase is Online Learning. The showcase is a half-day event, comprising two sessions of presentations, which include multimedia presentations, technology demonstrations, and a keynote speech. These presentations will discuss recent practical technology uses in education, focusing on strategies, experiences and techniques with regards to improving student participation, performance, and engagement. Showcase presentations are generally 10 to 15 minutes in length, including time for any Q&A.

http://oit.hostos.cuny.edu/edtechshowcase/
The long-awaited upgrade of Blackboard (Bb), CUNY’s Learning Management System (LMS), from the current version 8 to 9.1, has finally been set for June 2012. Faculty who log into Blackboard at the start of the summer 2012 semester will see a whole new interface and have at their disposal some powerful new tools and capabilities to more effectively manage their online teaching/learning component. At first sight the difference will appear huge and maybe a little daunting to those who have not experienced it previously. But once you start using it you will realize the advantages of Bb 9.1 over Bb 8 in navigation, document and rich media posting, and communicating and assessing student performance. The goal of Blackboard in building version 9.1 was to eliminate unnecessary “clicking” involved in managing the course. This was achieved mainly by making many of Bb’s present capabilities more accessible to users as well as implementing new innovations, which together, bring Blackboard closer to an environment that users accustomed to Web 2.0 take for granted.

The BIG question that many faculty will ask immediately is “Will my Bb 8 courses be lost after the migration to Bb 9.1?” which will logically lead to “How do I copy course content from Bb to Bb 9.1?”

by George Rosa